From: <u>Hilty, Michael</u>

To: Fries, Sara N.; Osborne, Jeanne

Cc: Fredal, James; Conroy, Maria; Vankeerbergen, Bernadette; Steele, Rachel; Cody, Emily

Subject: ENR 3400 and 3200

Date: Monday, March 7, 2022 12:05:00 PM

Attachments: <u>image001.png</u>

Good morning,

On Friday, February 25th, the Themes Panel of the ASC Curriculum Committee reviewed new GE Theme: Sustainability proposals for ENR 3400 and 3200. Please see below for the Panel's feedback:

ENR 3400 was not voted on as the Panel would like the following feedback items addressed:

- The reviewing faculty recognize the implicit connection to the GE Theme: Sustainability but
 would like to see a more explicit connection to the Theme. They ask that the concepts in the
 course description be incorporated within the course syllabus and connected to the Themespecific GE ELOs. Additionally, they ask that details regarding how the assignments connect to
 the GE ELOs be added within the proposal rather than simply denoting which ELOs the
 assignments meet.
- The reviewing faculty request that any course readings be added to the course syllabus, including bibliographic information.
- The reviewing faculty request that a cover letter be provided that details all changes made to the proposal in response to the reviewing faculty's feedback and requests.

ENR 3200 was not voted on as the Panel would like the following feedback items addressed:

- The reviewing faculty see an obvious implicit link with the GE Theme: Sustainability but request a more clear, explicit link to the GE category. It is currently unclear (utilizing the course schedule and readings) how sustainability will be incorporated within the course and how the GE Theme specific ELOs will be explicitly met.
- The reviewing faculty request additional information surrounding course readings and assignments and how these materials build connections towards the idea of sustainability and GE Theme category.
- The reviewing faculty request that the language that suggests this course is introductory be tweaked, as GE Theme courses, by definition, are required to be advanced study courses.
- The reviewing faculty request further information about the course exams, such as how they are proctored and how they are scheduled (including time limits).
- The reviewing faculty request that a cover letter be provided that details all changes made to the proposal in response to the reviewing faculty's feedback and requests.

I will return ENR 3400 and 3200 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to reach out to Jim Fredal, faculty Chair of the Themes Panel, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or myself.

Best, Michael



Curriculum and Assessment Assistant

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Pronouns: he/him/his, they/them/theirs / Honorific: Mr.

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